

ACCOUNTABILITY UPDATE

As schools and districts prepare for the back-to-school period, we want to call attention to the anticipated timeline for the 2016-17 accountability report cards as the deadlines and key dates span the month of September.

When	What	Please Note
Thursday, September 7	OEA notifies schools with less than 20 full academic year (FAY) tested students of the need to complete the Alternate Accountability form.	Alternate Accountability forms are due by 9/21/17.
Thursday, September 21	Alternate Accountability forms are due.	Any school in the alternate process that fails to submit the form will receive a "Needs Improvement" rating on the preliminary report card (secure release).
Thursday, September 28	Preliminary report cards released securely in SAFE .	This opens a two week report card inquiry period.
Thursday, October 12	Report card inquiry window closes.	In the weeks that follow, OEA will process any corrections that result from the inquiry period, and perform final QA checks on report cards.
Late October or Early November	Final report cards released online (redacted, public) and in SAFE (unredacted, always secure).	Four types of report cards will be released: <ol style="list-style-type: none"> 1. School Report Card 2. District Report Card 3. Private School – Choice Students 4. Private School – All Students

These dates are on the [report card timeline page](#) as well. If you have questions related specific to the report cards and the data used for accountability, please contact: reportcardhelp@dpi.wi.gov.

Thanks, and best wishes for a wonderful school year!

~OEA

ASSESSMENT UPDATES

Assessment Data and Reporting

Data for the spring 2017 Forward, DLM, ACT, ACT WorkKeys, and ACCESS for ELLs assessments are available in WISEdash for Districts secure portal. The most recent information on dashboards are available at [About the Data](#) webpage. An overview of the Spring 2017 Assessments - Vendor Based Reporting Information is available in the Wisconsin State Assessment Timelines section of the [OSA webpage](#). This overview provides an outline of our statewide assessments, the types of reports available from the vendors, the format in which they are provided, where, and how they can be accessed, and general directions for their use and distribution. This document has some important information as district staff engage in data inquiry and school improvement planning this summer.

The ACT, Forward Exam, and DLM Assessment results **remain under embargo**. This embargo usually lasts until a DPI press release date. As assessment reports become available in the secure portals, please be aware that DPI will notify districts when results may be shared publicly. In the meantime, public release of the data from these assessments is not permissible.

Data from the ACT ASPIRE and WorkKeys assessments can be shared publicly. The data in the WISEdash secure portal contain personally identifiable student information. Data security requirements as outlined in the Family Educational Rights and Privacy Act (FERPA) and state law must be met before the ACT ASPIRE and WorkKeys results are shared publicly.

The vendor-based data reporting mentioned above, as you know, is separate from the extensive processes involved here at DPI. As the final data files are being delivered to DPI from each of the vendors, DPI staff are working on the data for reporting in WISEdash for Districts, the WISEdash Public Portal, and Accountability Report Cards. Public reporting of assessment results must meet FERPA requirements regarding student data. DPI data warehouse and OEA teams are working under tight timelines this summer to load, clean, quality assure, and report data in time for the WISEdash Public and report card releases.

Forward Exam

Forward Exam Data and Reporting

Forward Exam student and summary reports were released to districts via eDIRECT on June 27. Hard copies of individual student reports (ISRs) for the exam were delivered to districts on or before July 24. A sample ISR cover letter to share with parents is available on the [Forward Exam Data and Reporting webpage](#). An email was sent to all district assessment coordinators (DACs) on Friday July 28 from DRC notifying you of an error on the hard copies of the 4th and 8th grade ISRs that were shipped to the districts. New 4th and 8th grade corrected ISRs were delivered to districts by August 14.

Annual DAC Update Forms

Be sure to submit your annual DAC (and DTC update) forms by September 30. The information provided is used to:

- ensure DACs and DTCs are on the list serves which will provide them with regular assessment updates throughout the year.
- upload DAC information into eDIRECT to ensure DACs have 2018 permissions to the portal.

Important note: DACs should remove eDIRECT access for individuals who are no longer employed by the district and to adjust user roles to sync with staffing changes.

Dynamic Learning Maps

Reminder:

Dynamic Learning Maps Individual Student Reports, Summary Reports, and Aggregate Reports are now available in [KITE Educator Portal](#) under the Reports>Results>Year End Assessments. Those with the roles of district superintendent, district test coordinator (DTC), district user, building test coordinator and building user are able to open reports for their appropriate level of access. District General Research Files (GRF) are also now available in KITE Educator Portal under Reports>Data Extracts>Downloads. Please note that only district superintendents, DTCs, and district users have access to the GRF. Please download and share with teachers and parents as soon as possible.

Please refer to the bottom of the [DLM Data and Results](#) webpage for two helpful resources related to the DLM ISRs:

- Sample parent letter
- A Guide to Understanding Your Student's Year End Score Report

New DACs who need access to [KITE Educator Portal](#) should complete the DAC update form and then contact [Kristen Burton](#).

ACT HIGH SCHOOL ASSESSMENTS

The 2018 and 2019 test dates can be found here: <https://dpi.wi.gov/assessment/act/calendar>

The Schedules of Events will be updated and posted later this fall. Test administration tasks will begin in November.

ACT Aspire Early High School

Verify Users in the Portal

As a new school year begins, DACs should access the Aspire portal (<https://www.actaspire.org/>) to verify the accuracy of the permission statuses for district and school users. DACs should remove access for individuals who are no longer employed by the district and adjust permission roles for staff in new positions. Staff who serve as proctors and room supervisors should be assigned the role of "Educator."

Reports Released this Summer

Summative reports, including ISRs were made available in the Aspire portal in early July. For a list of reports available to educators, schools, and districts, please see the [Spring 2017 Summative Reports Guide](#).

ACT with Writing

Annual DAC Update Forms

[Submit your annual DAC \(and DTC update\) forms](#) by September 30. The information in the DAC list will be loaded into PearsonAccess^{next}, the ACT and WorkKeys test administration portal, and used for communications and report shipments from ACT and WorkKeys.

Reports Released this Summer

Printed individual reports for students assessed with ACT non-college reportable accommodations were shipped to test coordinators in late June. ACT district- and school-level aggregate “Profile” hard copy reports were shipped to DACs and test coordinators in mid July. Student level data file cds were shipped to DACs in mid July. The *Published Reports* feature in PearsonAccess^{next} allows you to access electronic copies of these aggregate score reports.

WorkKeys

Updates

ACT has updated the WorkKeys National Career Readiness Assessments “to ensure ongoing relevance and alignment to changing skill requirements of today’s jobs” and better align the WorkKeys, NCRC, and related curriculum and job profiles. With the updates, the names of the three assessments used in Wisconsin have changed:

- *Workplace Documents* is the new name for *Reading for Information*
- *Graphic Literacy* is the new name for *Locating Information*
- *Applied Math* is the new name for *Applied Mathematics*

You can read more about the updated WorkKeys here: <https://pages2.act.org/workkeysnews.html>

Reports Released this Summer

ACT WorkKeys National Career Readiness Certificates (NCRCs) have been loaded to SAFE. In addition to the certificates, a .csv file containing data for all students who obtained a NCRC is available. This file contains the unique usernames and passwords needed for students to access their My WorkKeys accounts. Accessing the My WorkKeys account is necessary for students who wish to share an electronic version of their certificate with potential employers. NCRCs may be downloaded and distributed to parents/guardians and students, and students should be provided with their unique usernames and passwords in order to access their My WorkKeys accounts.

Reading Readiness

- For the 2017-18 school year, districts are once again required to administer a reading readiness screener to all 4 year old kindergarten through 2nd grade students. [Wis. Stats. 118.016](#) indicates that each district is responsible for choosing the screener or screeners to administer with the requirement being that any screener administered must evaluate whether a pupil possesses phonemic awareness and letter sound knowledge.

In addition to the requirement to administer a literacy screener, the following conditions apply:

- The department shall pay to the district the per pupil cost of the selected assessment. If the appropriation in any fiscal year is insufficient to pay the full amount of aid, the state superintendent shall prorate state aid payments among the districts entitled to the aid.
- The district shall report the results of a pupil's assessment to the pupil's parent or guardian.
- The district in which the pupil is enrolled shall provide a pupil whose assessment indicates that he or she is at risk of reading difficulty with interventions or remedial reading services, as described under [Wis. Stats. 121.02\(1\)\(c\)](#).
- More information on the reading readiness requirements can be found at: [Reading Readiness Overview](#). In addition, an FAQ section with reimbursement information can be found at: [Reading Readiness FAQ](#).

ACCESS for ELLs and WIDA Screener

- ACCESS for ELLs
 - Calendar for year posted [here](#).
 - **Change to Ordering**
 - Orders will be calculated automatically based on Pre-ID files on 11/1
 - Districts may upload Private School Pre-ID Files in October
 - DPI will upload the Public School Pre-ID on 11/1
 - Roster pull will occur week of 10/23 - have SIS up to date
 - Districts will receive orders based on these files on 11/30
 - Additional materials can be ordered 11/30-2/2 with 2 day shipping
- WIDA Screener
 - Replaces W-APT for grades 1 to 12 for 2017-18 and beyond
 - Aligned to the ACCESS for ELLs (W-APT no longer aligned after Standard Setting)
 - Works largely like ACCESS for ELLs
 - District scores Writing and Speaking
 - Online test is free, paper tests available at district cost
 - DACs need to set up accounts for users
 - Training on WIDA.us website
 - Administration on WIDA-AMS.us website

DAC DIGEST DIGESTIBLES

Important Dates to Remember		
September	Update DAC and DTC Forms here .	All
	Add/update User Roles on WIDA.us and WIDA-AMS.us websites.	ACCESS
	Update Users in Educator Portal -Deactivate users no longer in the district.	DLM
	Clean up users in the Aspire portal. Remove users no longer employed by the district.	Aspire
October	2-Nov 1: Upload Private School Pre-ID Files.	ACCESS

Important Tasks to Remember	
<input type="checkbox"/> Plan WIDA Screener Implementation for Fall 2017.	ACCESS
<input type="checkbox"/> Check Webinar Calendar and Schedule time to view.	ACCESS
<input type="checkbox"/> Look for score report information in Educator Portal . Mail home to parents as soon as possible. <i>Please share with teachers as appropriate.</i>	DLM
<input type="checkbox"/> Ensure relevant team members are aware of the information regarding reading readiness assessment at Reading Readiness Overview and Reading Readiness FAQ .	Reading Readiness
<input type="checkbox"/> Distribute Aspire ISRs to students. <input type="checkbox"/> Clean up users in the Aspire portal. Remove users no longer employed by the district.	Aspire
<input type="checkbox"/> Distribute non-college reportable score letters to students.	ACT
<input type="checkbox"/> Distribute WorkKeys memo and summary score report letters to students. <input type="checkbox"/> Distribute WorkKeys NCRCs and usernames/passwords to students.	WorkKeys

Online Resource Highlights		
<i>As new resources are posted to our website, we will include them here for your convenience. This is NOT an exhaustive list, but meant to highlight resources with significant relevance to our upcoming test windows.</i>		
Resource	Description	Assessment
Forward Data and Results	DPI webpage with links to sample ISR cover letters and resources for understanding Forward Reports	Forward
DLM Data and Results	DPI webpage with links to sample ISR cover letters and resources for understanding DLM Reports	DLM
ACT Calendar	Calendar page for ACT, WorkKeys, and Aspire	Aspire/ACT/WK
Aspire Data and Results	DPI webpage with links to sample reports and resources for understanding and using ACT Aspire reports	Aspire
ACT Aspire Reporting Resources	ACT Aspire provides multiple resources for accessing and interpreting summative reports	
ACT Data and Results	DPI webpage with links to sample reports and resources for understanding and using ACT reports	ACT
Registration for CCR Workshops	Link to register for ACT-led College and Career Readiness in-person workshops and webinars	
WorkKeys Data and Results	DPI webpage with links to sample reports and resources for understanding and using WorkKeys reports	WorkKeys
WorkKeys News and Announcements	Information from ACT on updates to the WorkKeys assessments for 2017	
ACCESS for ELLs Calendar	Provides an overview of relevant 2017-18 dates	ACCESS
Standard Setting Impacts	Information on the score changes starting 2016-17	
Report Card Resources	Various resources to assist in understanding, explaining, and using the 2015-16 school and district report card data	OEA